Language Learning Strategy Questionnaire (LLSQ)

A Measurement to Identify Students’ Learning Strategies and Prepare the Success of Learning English in the Indonesian Context (Empirical Evidence)

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The book reports the development of a language strategy questionnaire named LLSQ, which is designed to identify students’ learning strategies and prepare the success of learning English in the Indonesian context. The questionnaire is empirically validated through surveys of student populations and interviews with experienced teachers. The results show that students who employ effective learning strategies tend to perform better in English language learning. This book is valuable for educators, language instructors, and students looking to improve their English language skills.