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## #52867 Review

SUMMARY REVIEW EDITING

### Submission

Authors Undang Rosidin, M. Setyarini, Widyastuti Widyastuti  
Title An analysis of interaction patterns in students' research essay guidance to build six main parameters of the Indonesian National Qualification Framework: Covid-19 pandemic period  
Section Articles  
Editor Edi Istiyono

### Peer Review

#### Round 1

Review Version 52867-148291-1-RV.DOCK 2022-08-26  
Initiated 2022-11-14  
Last modified 2022-11-15  
Uploaded file Reviewer A 52867-154073-1-RV.DOCK 2022-11-15  
Editor Version None  
Author Version 52867-161774-1-ED.DOCK 2023-01-24

#### Round 2

Review Version 52867-148291-3-RV.DOCK 2023-02-01  
Initiated 2023-02-01  
Last modified 2023-06-22  
Uploaded file Reviewer A 52867-172158-1-RV.DOCK 2023-05-30

### Editor Decision

Decision Accept Submission 2023-06-22  
Notify Editor Editor/Author Email Record 2023-06-22  
Editor Version 52867-162685-1-ED.DOCK 2023-02-01  
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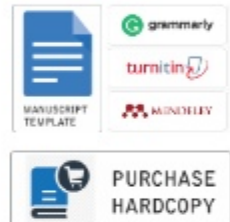
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science process skills self-  
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## #52867 Summary

SUMMARY REVIEW EDITING

### Submission

Authors	Undang Rosidin, M. Setyarini, Widyastuti Widyastuti
Title	An analysis of interaction patterns in students' research essay guidance to build six main parameters of the Indonesian National Qualification Framework: Covid-19 pandemic period
Original file	52867-148290-1-SM.DOCX 2022-08-26
Supp. files	None
Submitter	widyastuti widyastuti
Date submitted	August 26, 2022 - 10:47 AM
Section	Articles
Editor	Edi Istiyono
Abstract Views	49

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Article Publication	Paid June 27, 2023 - 12:16 PM	

### Status

Status	Published	Vol 27, No 1 (2023)
Initiated	2023-06-30	
Last modified	2023-09-06	

### Submission Metadata

#### Authors

Name	Undang Rosidin
Affiliation	UniversitasLampung
Country	Indonesia
Bio Statement	—
Name	M. Setyarini
Affiliation	Universitas Lampung
Country	Indonesia
Bio Statement	—
Name	Widyastuti Widyastuti
Affiliation	Universitas Lampung
Country	Indonesia
Bio Statement	—
Principal contact for editorial correspondence.	

### Title and Abstract

**Title** An analysis of interaction patterns in students' research essay guidance to build six main parameters of the Indonesian National Qualification Framework: Covid-19 pandemic period

**Abstract** This study aims to reveal the interaction patterns and inhibiting factors for the final project guidance in the Mathematics and Natural Sciences Education Department, Universitas Lampung, to develop the six main parameters of the Indonesian National Qualifications Framework (INQF). The study employed a mixed method involving 67 students who composed the final project for the 2021/2022 academic year selected from 314 final project students using the cluster random sampling technique. The data in this study were primary and secondary data obtained by questionnaires, interviews, and documents, analyzed qualitatively, quantitatively, and descriptively. The closed-response questionnaire was used regarding the interaction pattern, the INQF parameters achievement, and perceptions of the achievement of students' core competencies. An open-response questionnaire regarding the inhibiting factors for the final project guidance was used to provide the qualitative data. Descriptive analysis was conducted to determine the profile and interaction pattern of the final project guidance, while the qualitative analysis using Miles and Huberman model was to reveal the inhibiting factors of the final project. The results show that: (1) the dominant interaction pattern that occurred was an associative pattern originating from the factors of suggestion, identification, and sympathy; (2) the INQF parameter with the best score is the science parameter with an average parameter achievement of 9.97 from the lowest score 3.00 until the highest score 12.38; and (3) the perception of achieving the highest core competency of students is the aspect of soft skills, both personal and interpersonal, with the highest average perception of achieving core competency being 59.71 out of 80.

### Indexing

Keywords	interaction pattern; research essay; INQF parameter
Language	en

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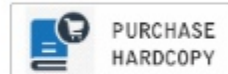
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**Edi Istiyono** <edi\_istiyono@...> Aug 26, 2022, 10:47 AM

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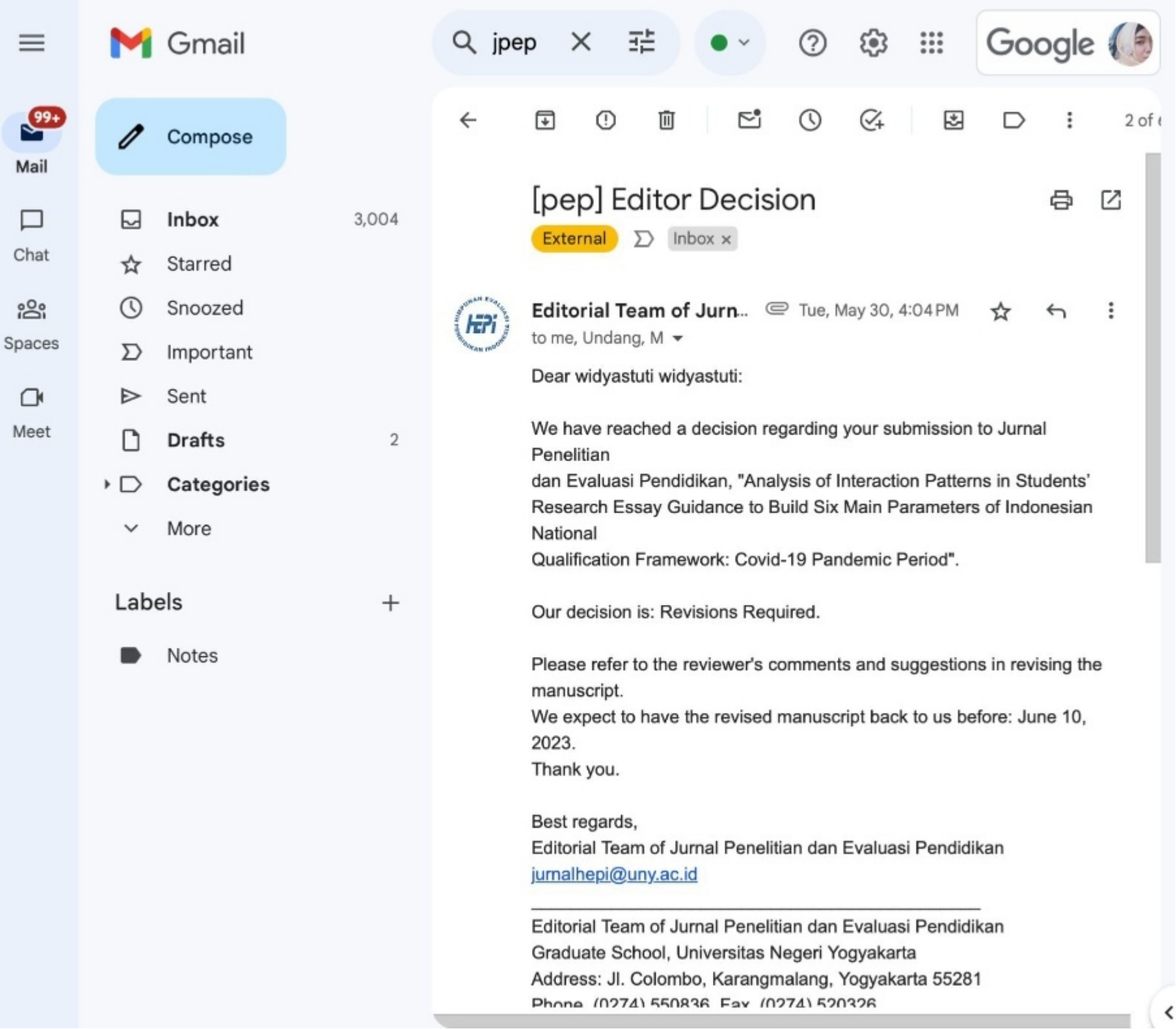
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Our decision is: Revisions Required.

Please refer to the reviewer's comments and suggestions in revising the manuscript.

We expect to have the revised manuscript back to us before: June 10, 2023.

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