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**Ida Nurhaida**

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## The Influence of Social Media on Language Trends South Jakarta Children as the Use of Language Day to Day

Ida Nurhaidal<sup>1</sup>, Anna Gustina Zainal<sup>2</sup>, Puspandari Setyowati<sup>3</sup>, Feri Firdaus<sup>4</sup>

<sup>1,2,3,4</sup> Department of Communication, University of Lampung

### 1 ABSTRACT

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Social media is one of the important means, not only to communicate, but also to provide information to broaden horizons. Social media users can easily access and communicate not only with relatives or friends around but all foreign countries, which can provide knowledge about languages and cultures from various countries. The use of language is also evolving along with the development of technology and communication media. The phenomenon of the South Jakarta children's language is a form of phenomenon created because of the strong and broad influence of social media. This trend refers to the habit of South Jakarta children who communicate using Indonesian and English in their daily lives. The inherent use of this language seems to provide an affirmation of an identity that is finally interesting to study to know the influence of social media in communication, as well as the reason why students code-mixing. This study used a quantitative descriptive research method by distributing questionnaires as a data collection technique. It was found that social media influenced the communication style of students of the Department of Communication, Faculty of Social and Political Sciences (FISIP) Universitas Lampung by using code mixing because of the creation of interactions that were relaxed, modern, and showed their status as students.

### Keywords:

social media, South Jakarta children's language, language, code-mixing

### INTRODUCTION

As a virtual space, social media has a very large contribution to society in communication. Considering that social media users come from different nationalities and languages that are not bound by social boundaries, it influences the language habits of its users. <sup>2</sup> Social media platforms such as Twitter, Facebook, Youtube, Instagram, and others are media that are enjoyed by many people. Social media is one of the things that makes the South Jakarta Children's Language style become widely known, increasing the number of narratives. This trend shows the habit of South Jakarta children who communicate by mixing Indonesian and English. The mixing of these two languages is considered to be representing a process of modernization through social media. The South Jakarta Children's Language arises because speakers who inhabit the Southern part of Jakarta mix or add some English words into the form of the Jaksel children's

*Corresponding Author: Anna Gustina Zainal*

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language pattern, for example, *normally, prefer, you know, even, and* so on. According to Poedjosoedarmo (2006), there are two kinds of language change processes, namely internal changes that occur due to its grammatical system and external changes caused by the arrival of the influence of other languages. Therefore, the phenomenon of the South Jakarta children's language occurs because of the inclusion of the influence of English in their lives, and this phenomenon is called *code-mixing*.

Henderi (2007) suggests that the notion of social media is a web-based social networking site that allows each individual to build a public or semi-public profile in a restricted system, list other users with whom they are connected, and see and explore their list of connections made by others with a system. In its current role, social media has a positive function such as; a supporter of the democratization of knowledge and information, <sup>2</sup> a tool for expanding human social interaction, and a tool for transforming the practice of unidirectional communication of broadcast media from one media institution to many audiences into the practice of dialogical communication between many audiences. The sophistication of social media can also be seen in its various types such as *Bookmarking, Wiki, social networking, and so*

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on. As it develops, social media influences the development of the language used also in social media. As Nasrullah (2016) reveals, texts (languages) in the media will always evolve along with interactions between people whether mediated by technology or not.

The rapid development of information on social media is also what makes the spread of South Jakarta Children's Language quickly expand so that this language is easily known by Indonesians outside South Jakarta such as Lampung. This is the focus of researchers to find out whether social media also influences code-mixing for students of the Department of Communication, Faculty of Social and Political Sciences, the University of Lampung in communicating, and what type of code-mixing is used? This research was carried out by conducting a survey on students of Communication Science, Fisip Universitas Lampung regarding the influence of social media on the language trends of South Jakarta children as the use of daily language using the questionnaire technique (kuesioner) with the results in the form of descriptions.

## DISCUSSION

The phenomenon of mixing Indonesian and English (code-mixing) carried out by South Jakarta children, has spread widely to areas including Lampung Province, one of which is among students of the Communication Department of the Faculty of Social and Political Sciences (FISIP) Universitas Lampung (Unila).

### 4.1 Factors Affecting Communication Using Indonesian and English (code-mixing)

Communicating by mixing Indonesian and English was carried out by South Jakarta children who turned out to be followed by students of the Communication Department of FISIP Unila, which is certainly influenced by certain factors. South Jakarta children generally communicate using code-mixing, wrongly caused by the influence of comrades who graduated from abroad. But what about the students of the Communication Department of FISIP Unila.

An overview of the results of the examination of factors that affect the mixing of students of the Communication Department of FISIP Unila is presented in Table 4.1

**Table 4.1. Factors Affecting code-mixi**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Have the ability to speak English	30	58,8	58,8	58,8
	The influence of foreign graduates	6	11,8	11,8	70,6
	Social Media	12	23,5	23,5	94,1
	Jump on the bandwagon	3	5,9	5,9	100,0
	Total	51	100,0	100,0	

Based on Table 4.1, it can be seen that there are three factors that most dominantly influence the mixing of Indonesian and English code-mixing for students of the Communication Department of FISIP Unila in communicating, namely the ability of English, social media, and the influence of overseas graduate friends. The actors who most influence code-mixing are the factors of communication students having English proficiency, namely 30 students (58.8%), then social media as many as 12 students (23.5%). Furthermore, the influence of foreign friends 6 students (11.8%) and only 3 students participated (5.9%). The

results of this analysis show that social media can be said to be one of the factors that influence students to communicate using Indonesian and English ris code-mixing.

### 4.2 Social Media That Most Influences Code mixing

Socialwillingness is one of the factors that influence students to mix Indonesian and English code-mixing in daily communication. This can be seen in Table 4.2, the type of social media that most influences students of the Department of Communication, Faculty of Social and Political Sciences (FISIP) Universitas Lampung in conducting code-mixing.

**Table 4.2. The Social Media That Most Influences Code-Mixing**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Youtube	1	2,0	2,0	2,0
	Instagram	8	15,7	15,7	17,6

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	<i>Twitter</i>	10	19,6	19,6	37,3
	TikTok	1	2,0	2,0	39,2
	<i>Instagram</i> and <i>Twitter</i>	31	60,8	60,8	100,0
	Total	51	100,0	100,0	

The combination of *Instagram* and *Twitter* is the social media that most influences *code-mixing*. This was shown by as many as 31 students (60.8%) stating that the combination of *Instagram* and *Twitter* affected *code mixing* the most. Singularly *Twitter* and *Instagram* are social media that paling affect *code-mixing*. A total of 10 students (19.6%) stated that social media *Twitter* affects *code mixing* the most and 8 students (15.7%) think *Instagram* is a social media that affects *code-mixing*.

**4.3 Reasons to Use *code-mixing* Indonesian and English in Communicating**

The use of certain methods of communication is generally based on certain reasons. Similarly, the use of *code-mixing* Indonesian and English among students has a variety of reasons. This is also proven in this study, it turns out that students have various reasons for using *code-mixing* in communicating. The results of research on the reasons why students of the Communication Department of FISIP Unila use *code-mixing* in communicating are presented in Table 4.3

**Table 4.3 Reasons to Use *code-mixing* in Communication**

		Frequency	%	Valid Percent	Cumulative Percent
Valid	Easier to understand the opposite of communication	4	7,8	7,8	7,8
	In order to create intimate and relaxed interactions	1	2,0	2,0	9,8
	Status as a student	7	13,7	13,7	23,5
	In order to create intimate and relaxed interactions and To get rid of ambiguous words or statements	11	21,6	21,6	45,1
	Easier to understand the opposite of communication Shifting the topic of conversation from formal to informal or vice versa. In order to create intimate and relaxed interactions To get rid of ambiguous words or statements To make it easier to express opinions	1	2,0	2,0	47,1
	In order to create intimate and relaxed interactions To look more modern and prestigious To get rid of ambiguous words or statements To make it easier to express opinions	10	19,6	19,6	66,7

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Show Social Status To look more modern and prestigious To get rid of ambiguous words or statements To make it easier to express opinions	10	19,6	19,6	86,3
To get rid of ambiguous words or statements To make it easier to express opinions To show your attitude to the interlocutor	6	11,8	11,8	98,0
In order to create intimate and relaxed interactions There is no equivalent of the word in Indonesian To show your solidarity with the interlocutor To make it easier to express opinions To show your attitude to the interlocutor	1	2,0	2,0	100,0
<b>Total</b>	<b>51</b>	<b>100,0</b>	<b>100,0</b>	

In Table 4.3, it can be seen that the reasons why students of the Communication Department of FISIP Unila use code-mixing Indonesian and English in communicating are diverse. But the most is that agar created a familiar and relaxed interaction and eliminates ambiguous words or statements. It was chosen by 11 students (21.6%). In addition to these reasons, the reasons that are also widely chosen by students are more modern and prestigious, easy to express

opinions, and show status. These reasons were chosen by 10 students each (19.6%).

**4.4 Types of code-mixing that are often used**

There are 3 types of *code-mixing*, insertion, authentication, and lexicalized. The results of the study (Table 4.4) show that the type of *code-mixing* used by students is varied. The type of *insert code-mixing* was chosen by 12 students (23.5%)

**Table 4.4. Types of code-mixing that are often used by college students**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Inserts	12	23,5	23,5
	Alterations	20	39,2	62,7
	Lexicalization	10	19,6	82,4
	Mixture	9	17,6	100,0
	<b>Total</b>	<b>51</b>	<b>100,0</b>	<b>100,0</b>

The *type of code-mixing* alternation was chosen by 20 students (39.2%), lexicalization by 10 students (19.6%), and a mixture of 9 students (15.9%).

**4.5 The Use of Grammar in Code-Mixing**

In English Language Education grammar is a very important part, grammar is a structure of sentence preparation

using the correct structure. In this study (Table 4.5) an illustration was obtained that in communicating using *code mixing* Indonesian and English, 39 students (78.5%) of students of the Communication Department of FISIP Unila sometimes used *grammar* in using English when communicating with *code-mixing*.

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Table 4.5. Use of Grammar

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Kanda-Sometimes Using Grammar	39	76,5	76,5	76,5
	Not Using Grammar	12	23,5	23,5	100,0
	Total	51	100,0	100,0	

Furthermore, there were 12 students (23.5%) who did not use *grammar* in communicating using *code-mixing*. Based on this data, it shows that students generally use *grams* in *code-mixing*, although they have not been used (sometimes). This is an illustration that students of the Communication Department of FISIP Unila in general have quite good English skills.

The knowledge of students of the Communication Department of FISIP Unila towards mixing Indonesian and English (*code-mixing*) in the style of communication by South Jakarta Children turned out to have an impact on their use of communication in their daily lives. A total of 49 students (96.1%) stated that they used *code-mixing* in their daily lives, and only 2 students (3.9%) did not use *code-mixing*. This shows that *code-mixing* Indonesian and Language Inggris South Jakarta children influence the communication of students of the Communication Department of FISIP Unila and use it in daily communication with the intensity of using *code-mixing* is still at a moderate level, with the result that 40 students (78.4%) still sometimes use *Code mixing*. But what is interesting is that there are 11 students (21.6%) who always use *code-mixing*. This shows that *code-mixing* Indonesian and English has become a trend of communication style among students of the Communication Department of FISIP Unila on social media.

## CONCLUSION

Social media is one of the factors that influence students of the Department of Communication, Faculty of Social and Political Sciences (FISIP) Universitas Lampung to use English and Indonesian *code-mixing* in communicating. The types of social media that most influence students in communicating are *Instagram and Twitter*. In general, the reason students use mixed communication Indonesian and English *code-mixing* is that agar creates familiar and relaxed interactions and eliminates ambiguous, more modern, and prestigious words or statements easily express opinions and indicate student status. Students of the Communication Department of FISIP Unila use *grams* in communicating using English in *code-mixing* with the type of *code-mixing* used, namely inserts, and lexicalization, and the most used is the type of alteration. The main source of Knowledge of English that students have is from courses.

Based on the results of the research found, it was concluded that there was quite a big positive impact given by

social media on students of the Communication Department of FISIP, University of Lampung. It is proven that students can gain knowledge, especially English, and can apply it in everyday life through social media. This is certainly beneficial not only for the future of students or speakers but also provides a great opportunity for Indonesia to compete in the world. The importance of educators from an early age through courses also affects students in the process of learning and absorbing information on social media in the form of foreign languages, especially English.

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