



NURLAKSANA EKO RUSMINTO <nurlaksana.eko@fkip.unila.ac.id>

[LL] Journal Registration

1 message

Purwarno <language_literacy@sastra.uisu.ac.id>
To: Nurlaksana Eko Rusminto <nurlaksana.eko@fkip.unila.ac.id>

Tue, Aug 2, 2022 at 6:46 PM

Dear Nurlaksana Eko Rusminto,

You have now been registered as a user with Language Literacy: Journal of Linguistics, Literature, and Language Teaching. We have included your username and password in this email, which are needed for all work with this journal through its website. At any point, you can ask to be removed from the journal's list of users by contacting me.

Username: nurlaksana

Password: qwerty#123

Thank you.

Best regards,
Purwarno

Language Literacy

<http://jurnal.uisu.ac.id/index.php/language-literacy>



NURLAKSANA EKO RUSMINTO <nurlaksana.eko@fkip.unila.ac.id>

[LL] Submission Acknowledgement

1 message

Purwarno <language_literacy@sastra.uisu.ac.id>
To: Nurlaksana Eko Rusminto <nurlaksana.eko@fkip.unila.ac.id>

Tue, Aug 2, 2022 at 6:53 PM

Dear Nurlaksana Eko Rusminto,

Thank you for submitting the manuscript, "LANGUAGE USE, INTERACTIONS, AND SOCIAL DIMENSIONS: ARE THERE ANY CONSIDERATIONS CHILDREN TAKE INTO ACCOUNT WHEN MAKING A REQUEST TO THEIR INTERLOCUTORS?" to Language Literacy: Journal of Linguistics, Literature, and Language Teaching. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL:

<https://jurnal.uisu.ac.id/index.php/languageliteracy/author/submission/5751>

Username: nurlaksana

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Best regards,

Purwarno

Language Literacy: Journal of Linguistics, Literature, and Language Teaching

Language Literacy

<http://jurnal.uisu.ac.id/index.php/languageliteracy>



NURLAKSANA EKO RUSMINTO <nurlaksana.eko@fkip.unila.ac.id>

Submission Accepted

3 messages

language literacy <language_literacy@sastra.uisu.ac.id>
To: nurlaksana.eko@fkip.unila.ac.id, mulyanto.widodo@fkip.unila.ac.id

Sat, Sep 17, 2022 at 10:09 AM

Dear Nurlaksana Eko Rusminto,

We have reached a decision regarding your submission to Language Literacy: Journal of Linguistics, Literature, and Language Teaching, "LANGUAGE USE, INTERACTIONS, AND SOCIAL DIMENSIONS: ARE THERE ANY CONSIDERATIONS CHILDREN TAKE INTO ACCOUNT WHEN MAKING A REQUEST TO THEIR INTERLOCUTORS?".

Our decision is to accept your submission for publication in our upcoming issue, Volume 6, Number 2, in December 2022.

Please pay your publication processing fee with the amount of 80 USD (kindly convert to the current IDR) which can be made to the following account:

Account Number : 106.00.1244695.4

Bank Name : Bank Mandiri

Account Name : Susi Ekalestari, SS, M.Hum.

Swift Code : BMRIIDJA

We are expecting that you have paid the publication process fee by 20 September 2022.

After the publication process fee has been made, please send us the payment proof (copy of the payment receipt) to: language_literacy@sastra.uisu.ac.id with the subject: Payment Proof of the Publication Process.

We are going to send you a Letter of Acceptance (LoA) as soon as we receive the payment proof of the publication process fee.

Best regards,

Purwarno
Editor in Chief

NURLAKSANA EKO RUSMINTO <nurlaksana.eko@fkip.unila.ac.id>
To: language literacy <language_literacy@sastra.uisu.ac.id>

Sat, Sep 17, 2022 at 10:19 AM

Dear Editor-in-Chief,

Thank you for your notification with the good news.

We will make the payment as soon as possible and get back to you with the proof.

I look forward to hearing from you.

With kind regards,
Nurlaksana Eko Rusminto

[Quoted text hidden]

NURLAKSANA EKO RUSMINTO <nurlaksana.eko@fkip.unila.ac.id>
To: language literacy <language_literacy@sastra.uisu.ac.id>

Sat, Sep 17, 2022 at 10:23 AM

Dear Editor-in-Chief:

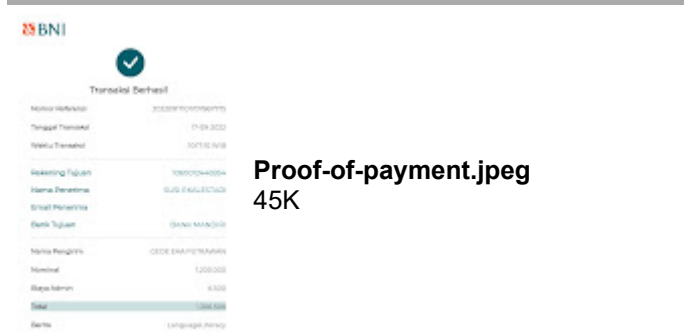
I am writing to let you know that the payment has just been made. Attached is the proof of payment.
I will submit the revised version of my manuscript via your online journal submission system as soon as possible.

In the meantime, would you mind sending me a copy of LoA?

I look forward to hearing from you.

With kind regards,
Nurlaksana Eko Rusminto

On Sat, Sep 17, 2022 at 10:09 AM language literacy <language_literacy@sastra.uisu.ac.id> wrote:
[Quoted text hidden]



Proof-of-payment.jpeg
45K



NURLAKSANA EKO RUSMINTO <nurlaksana.eko@fkip.unila.ac.id>

Letter of Acceptance (LoA)

1 message

language literacy <language_literacy@sastra.uisu.ac.id>

Wed, Sep 21, 2022 at 4:01 PM

To: nurlaksana.eko@fkip.unila.ac.id, mulyanto.widodo@fkip.unila.ac.id

Dear **Nurlaksana Eko Rusminto** and **Mulyanto Widodo**
Universitas Lampung, Bandar Lampung, Indonesia

Attached is the Letter of Acceptance (LoA) for your paper entitled **LANGUAGE USE, INTERACTIONS, AND SOCIAL DIMENSIONS: ARE THERE ANY CONSIDERATIONS CHILDREN TAKE INTO ACCOUNT WHEN MAKING A REQUEST TO THEIR INTERLOCUTORS?** for publication in our International Scientific Journal; Language Literacy: Journal of Linguistics, Literature, and Language Teaching, Volume 6, Number 2, in December 2022.

Thank you for choosing our journal as a platform to get your interesting and important work published.

We look forward to receiving your other unpublished papers for our next issues.

Best regards,

Purwarno
Editor in Chief

 **LoA_Nurlaksana Eko Rusminto and Mulyanto Widodo - Univ Lampung.pdf**
267K



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KEYWORDS

Applicative Constructions Basic/non-basic meaning
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 Learning Activity Literacy, Literacy, local wisdom,
 language learning Malangnese Javanese
 Marinduque State College Philippines. **Poem**
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#5751 Summary

[SUMMARY](#) [REVIEW](#) [EDITING](#)

Submission

Authors	Nurlaksana Eko Rusminto, Mulyanto Widodo
Title	LANGUAGE USE, INTERACTIONS, AND SOCIAL DIMENSIONS: ARE THERE ANY CONSIDERATIONS TAKEN BY CHILDREN WHEN MAKING REQUESTS TO THEIR INTERLOCUTORS?
Original file	5751-15200-1-SM.DOCX 2022-08-02
Supp. files	None
Submitter	Nurlaksana Eko Rusminto
Date submitted	August 2, 2022 - 11:53 AM
Section	Articles
Editor	Purwarno Purwarno
Author comments	<p>Dear Editor,</p> <p>I hope this message finds you well. I am Gede Eka Putrawan's colleague from Universitas Lampung, Indonesia. He recommended me to submit a manuscript to your journal. I really hope I can have a chance to get my research article published in your journal. I am following your publication procedure.</p> <p>I look forward to hearing from you.</p> <p>With kind regards,</p> <p>Nurlaksana Eko Rusminto, Universitas Lampung, Indonesia</p>

Abstract Views 24

Status

Status	Published Vol 6, No 2: December 2022
Initiated	2022-12-27
Last modified	2022-12-27

Submission Metadata

Authors

Name Nurlaksana Eko Rusminto

Affiliation	Universitas Lampung
Country	Indonesia
Bio Statement	—
Principal contact for editorial correspondence.	
Name	Mulyanto Widodo 
Affiliation	Universitas Lampung
Country	Indonesia
Bio Statement	—

Title and Abstract

Title LANGUAGE USE, INTERACTIONS, AND SOCIAL DIMENSIONS: ARE THERE ANY CONSIDERATIONS TAKEN BY CHILDREN WHEN MAKING REQUESTS TO THEIR INTERLOCUTORS?

Abstract According to literature, a child's request is always addressed to a specific person or group of people. To our knowledge, however, studies on language use, interactions, and social dimensions in relation to request making to an interlocutor are uncommon in the Indonesian context; therefore, we sought to describe the considerations taken by children when making requests. Forty children between the ages of 6 and 10 took part in this qualitative study. We collected data using observation and field notes. The collected data were subsequently analyzed using an interactive model. The findings indicate that the majority of children's requests are directed toward interlocutors who are classified as having an extremely close relationship. In contrast, children never make direct requests to interlocutors classified as quite distant or extremely distant. The findings also indicate that requests made to interlocutors with a higher social status than children use a particular verbal form based on the nature of the request and the implied context. In contrast to reality, requests made to interlocutors with a lower social status are more likely to be made directly. It is hoped that the findings of this study will contribute to pragmatic and speech-related theories, as well as to improvements in language education based on a communicative and contextual approach that returns language to its primary function as a tool for communication and places language learning in a meaningful context.

Indexing

Academic discipline and sub-disciplines	—
Subject classification	—
Keywords	—
Geo-spatial coverage	—
Chronological or historical coverage	—
Research sample characteristics	—
Type, method or approach	—
Language	en

Supporting Agencies

Agencies	—
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References

- References
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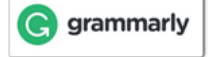
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KEYWORDS

Applicative Constructions Basic/non-basic meaning
 Children Literacy Google Classroom Invisibility
 Learning Activity Literary, Literacy, local wisdom,
 language learning Malangnese Javanese
 Marinduque State College Philippines. **Poem**
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#5751 Review

[SUMMARY](#) [REVIEW](#) [EDITING](#)

Submission

Authors Nurlaksana Eko Rusminto, Mulyanto Widodo

Title LANGUAGE USE, INTERACTIONS, AND SOCIAL DIMENSIONS: ARE THERE ANY CONSIDERATIONS TAKEN BY CHILDREN WHEN MAKING REQUESTS TO THEIR INTERLOCUTORS?

Section Articles

Editor Purwarno Purwarno

Peer Review

Round 1

Review Version [5751-15201-1-RV.DOCX](#) 2022-08-02

Initiated 2022-09-05

Last modified 2022-09-13

Uploaded file
 Reviewer A [5751-15954-1-RV.DOCX](#) 2022-09-09
 Reviewer B [5751-15893-1-RV.DOCX](#) 2022-09-06
 Reviewer C [5751-16006-1-RV.DOCX](#) 2022-09-13

Editor Decision

Decision Accept Submission 2022-09-13


Notify Editor Editor/Author Email Record 2022-09-17

Editor Version [5751-16026-1-ED.DOCX](#) 2022-09-14

Author Version None

Upload Author Version Tidak ada file yang dipilih

Fakultas Sastra
 Universitas Islam Sumatera Utara (UISU), Medan
 Jl. Sisingamangaraja Teladan Medan 20217
 Telp. (061) 7869911, e-mail: language_literacy@sastra.uisu.ac.id



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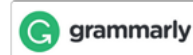
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KEYWORDS

Applicative Constructions Basic/non-basic meaning Children Literacy Google Classroom Invisibility Learning Activity Literary, Literacy, local wisdom, language learning Malangnese Javanese Marinduque State College Philippines. Poem Social Media Teachers' Perception Translation Evaluation, Machine Translation, Translation Quality, Meaning, Semantic Role Typology culture extraordinary identity magical realism second language learning time disruptions



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#5751 Editing

SUMMARY REVIEW **EDITING**

Submission

Authors Nurlaksana Eko Rusminto, Mulyanto Widodo
Title LANGUAGE USE, INTERACTIONS, AND SOCIAL DIMENSIONS: ARE THERE ANY CONSIDERATIONS TAKEN BY CHILDREN WHEN MAKING REQUESTS TO THEIR INTERLOCUTORS?
Section Articles
Editor Purwarno Purwarno

Copyediting

COPYEDIT INSTRUCTIONS

REVIEW METADATA

	REQUEST	UNDERWAY	COMPLETE
1. Initial Copyedit File: 5751-17216-1-CE.DOCX 2022-12-14	2022-12-14	—	2022-12-14
2. Author Copyedit File: None <input type="button" value="Pilih File"/> Tidak ada file yang dipilih <input type="button" value="Upload"/>	—	—	<input type="button" value=""/>
3. Final Copyedit File: None	—	—	2022-12-14

Copyedit Comments

Layout

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Supplementary Files	FILE	

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Layout Comments

Drafting

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1.	Author	—	—	
2.	Proofreader	—	—	—
3.	Layout Editor	—	—	—

Proofreading Corrections No Comments [PROOFING INSTRUCTIONS](#)

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