



Dina Maulina &lt;dina.maulina@fkip.unila.ac.id&gt;

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**[BIOEDUKATIKA] Submission Acknowledgement**

1 message

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**Much. Fuad Saifuddin** <bioedukatika@uad.ac.id>  
To: Dina Maulina <dina.maulina@fkip.unila.ac.id>

Thu, Aug 12, 2021 at 4:59 PM

Dina Maulina:

Thank you for submitting the manuscript, "Students' Critical Thinking Ability in Online Learning During The Covid-19 Pandemic: A Case Study at SMA N 1 Gadingrejo Using Guided Inquiry Learning Model Assisted By HOTS-Based Worksheet" to JURNAL BIOEDUKATIKA. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL:

<http://www.journal.uad.ac.id/index.php/BIOEDUKATIKA/author/submission/21532>

Username: dina\_maulina

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Much. Fuad Saifuddin  
JURNAL BIOEDUKATIKA

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JURNAL BIOEDUKATIKA<http://journal.uad.ac.id/index.php/BIOEDUKATIKA>



Dina Maulina &lt;dina.maulina@fkip.unila.ac.id&gt;

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**[BIOEDUKATIKA] Editor Decision**

1 message

**Much. Fuad Saifuddin** <bioedukatika@uad.ac.id>

Tue, Aug 31, 2021 at 3:13 AM

Reply-To: "Much. Fuad Saifuddin" &lt;fuad.saifuddin@pbio.uad.ac.id&gt;

To: Dina Maulina &lt;dina.maulina@fkip.unila.ac.id&gt;

Cc: Via Aini &lt;viaaini2@gmail.com&gt;, Berti Yolida &lt;berti.yolida@fkip.unila.ac.id&gt;, Rini Rita T Marpaung &lt;rinirita.marpaung@fkip.unila.ac.id&gt;

Dina Maulina:

We have an initial review of your submission to JURNAL BIOEDUKATIKA, "Students' Critical Thinking Ability in Online Learning During The Covid-19 Pandemic: A Case Study at SMA N 1 Gadingrejo Using Guided Inquiry Learning Model Assisted By HOTS-Based Worksheet".

We decide to: Revision required

Please make sure your revision meets the records we provide; attachment plagiarism checks under 20% (your result plagiarism check more than 20%) and submit your revision before September 7, 2021.

The editor will check your revision and the decision to continue the review stage or not. But, if you did not confirm submitting your revision until the due date, we will reject your submission.

Much. Fuad Saifuddin  
Universitas Ahmad Dahlan  
[fuad.saifuddin@pbio.uad.ac.id](mailto:fuad.saifuddin@pbio.uad.ac.id)

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Dina Maulina &lt;dina.maulina@fkip.unila.ac.id&gt;

**[BIOEDUKATIKA] Editor Decision**

3 messages

**Much. Fuad Saifuddin** <bioedukatika@uad.ac.id> Sun, Feb 27, 2022 at 11:30 AM  
Reply-To: "Much. Fuad Saifuddin" <fuad.saifuddin@pbio.uad.ac.id>  
To: Dina Maulina <dina.maulina@fkip.unila.ac.id>  
Cc: Via Aini <viaaini2@gmail.com>, Berti Yolida <berti.yolida@fkip.unila.ac.id>, Rini Rita T Marpaung <rinirita.marpaung@fkip.unila.ac.id>

Dina Maulina:

We have reached a decision regarding your submission to JURNAL BIOEDUKATIKA, "Students' Critical Thinking Ability in Online Learning During The Covid-19 Pandemic: A Case Study at SMA N 1 Gadingrejo Using Guided Inquiry Learning Model Assisted By HOTS-Based Worksheet".

Our decision is to: Accepted to publish

Much. Fuad Saifuddin  
Universitas Ahmad Dahlan  
[fuad.saifuddin@pbio.uad.ac.id](mailto:fuad.saifuddin@pbio.uad.ac.id)

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**Dina Maulina** <dina.maulina@fkip.unila.ac.id> Mon, Feb 28, 2022 at 7:41 AM  
To: "Much. Fuad Saifuddin" <fuad.saifuddin@pbio.uad.ac.id>

Dear Chief Editor BIOEDUKATIKA  
Mr. Much. Fuad Saifuddin

Thank you very much for the information the decision our manuscript Accepted to publish, We will follow the next rule steps set from the Bioedukatika Journal.

Best regards,  
Dr. Dina Maulina, M.Si.  
[Quoted text hidden]

**Dina Maulina** <dina.maulina@fkip.unila.ac.id> Sun, Jul 31, 2022 at 3:29 PM  
To: "Much. Fuad Saifuddin" <fuad.saifuddin@pbio.uad.ac.id>

Dear editor who we really respect,

Following up on the answer from the previous email, how the next steps that may we take?

When we should be a request a payment bill article (APC)? Futhermore the next process can be processed.

Thankyou very much for the response.

On Sun, Feb 27, 2022 at 11:31 AM Much. Fuad Saifuddin <bioedukatika@uad.ac.id> wrote:  
[Quoted text hidden]



Dina Maulina &lt;dina.maulina@fkip.unila.ac.id&gt;

**[BIOEDUKATIKA] Letter of Accepted**

2 messages

**JURNAL BIOEDUKATIKA** <bioedukatika@uad.ac.id>  
To: dina.maulina@fkip.unila.ac.id

Fri, Sep 9, 2022 at 5:29 PM

Dear Author,

We apologize for being late in sending this acceptance letter. We have published your article. Furthermore, we ask you to complete the administration of the publication fee as stated in the attachment.

Best regards

Much. Fuad Saifuddin

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Telp. : (0274) 563515, 511830, 379418, 371120

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**Dina Maulina** <dina.maulina@fkip.unila.ac.id>  
To: JURNAL BIOEDUKATIKA <bioedukatika@uad.ac.id>

Mon, Sep 12, 2022 at 9:17 AM

Dear Editor Bioedukatika,

Berikut kami kirikan bukti pembayaran artikel.



Mohon perbaikan urutan Author, sbb:

- First author: Dina Maulina (\*corresponding)
  - second: Via Aini
  - third: Berti Yolida
  - Fourth: Rini Rita T Marpaung
- [Quoted text hidden]



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## #21532 Summary

SUMMARY REVIEW EDITING

### Submission

Authors	Dina Maulina, Via Aini, Berti Yolida, Rini Rita T Marpaung
Title	Guided inquiry model assisted HOTS-Based worksheet for critical thinking ability in online learning during pandemic covid-19
Original file	21532-56878-1-SM.DOCX 2021-08-12
Supp. files	None
Submitter	Dina Maulina 
Date submitted	August 12, 2021 - 09:59 AM
Section	Articles
Editor	Much. Saifuddin  Mariana lancu 
Abstract Views	0

### Author Fees

Article processing charges (APCs) / Article Publication Fee	Paid June 7, 2022 - 08:21 AM
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### Status

Status	Published Vol 10, No 1 (2022)
Initiated	2022-08-29
Last modified	2022-11-18

### Submission Metadata

#### Authors

Name	Dina Maulina 
Affiliation	Universitas Lampung
Country	Indonesia
Bio Statement	Department of Biology Education, Faculty of Teacher Training and Education
Principal contact for editorial correspondence.	
Name	Via Aini 
Affiliation	Universitas Lampung
Country	Indonesia
Bio Statement	Department of Biology Education, Faculty of Teacher Training and Education
Name	Berti Yolida 
Affiliation	—
Country	Indonesia
Bio Statement	Department of Biology Education, Faculty of Teacher Training and Education
Name	Rini Rita T Marpaung 
Affiliation	—
Country	Indonesia
Bio Statement	Department of Biology Education, Faculty of Teacher Training and Education

#### Title and Abstract

Title Guided inquiry model assisted HOTS-Based worksheet for critical thinking ability in online learning during pandemic covid-19

Abstract The 21<sup>st</sup> century education requires students to have critical thinking skills. This research aim was to analyze the influence of the guided inquiry learning model assisted by student worksheets based on Higher Order Thinking Skills (HOTS) on students' critical thinking skills during online learning at Senior High School 1 Gadingrejo class XI Science Major. This research uses a quasi-experimental design with a pretest-posttest non-equivalent control group design. The samples in this study were students of Natural Science Major class, XI Science Major 2 as the control class, and XI Science Major 7 as the

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experimental class which was selected through purposive sampling technique. The research data consist of quantitative and qualitative. Quantitative data in the form of the average score of pretest, posttest, and N-Gain as a result of critical thinking skills were analyzed by independent sample t-test ( $t = 0.05$ ) using SPSS 25.0 For Windows. The results showed that there was a significant effect of application of the HOTS-based guided inquiry learning model on students' critical thinking skills during online learning (Sig. 0.010 < 0.05). The experimental class N-gain value of 0.65 is classified as medium category. Qualitative data in the form of a questionnaire on the implementation of online learning with an average percentage result of 64.2% which is included in the strong category. A total of 92% of students agree that the difficult questions in the HOTS-based worksheets help improve critical thinking skills. Therefore, the guided inquiry learning model assisted by HOTS-based worksheet student has an effect on students' critical thinking skills during online learning.

## Indexing

Keywords Critical thinking; Guided inquiry; HOTS-based worksheets; Online Learning  
Language en

## Supporting Agencies

Agencies —

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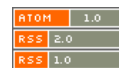
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## #21532 Review

SUMMARY REVIEW EDITING

### Submission



Authors	Dina Maulina, Via Aini, Berti Yolida, Rini Rita T Marpaung 
Title	Guided inquiry model assisted HOTS-Based worksheet for critical thinking ability in online learning during pandemic covid-19
Section	Articles
Editor	Much. Saifuddin  Mariana lancu 

### Peer Review

#### Round 1

Review Version	21532-56882-2-RV.DOCX	2021-11-11
Initiated	2021-11-11	
Last modified	2022-08-13	
Uploaded file	None	

### Editor Decision

Decision	Accept Submission	2022-02-27
Notify Editor	 Editor/Author Email Record 	2022-02-27
Editor Version	21532-57249-1-ED.DOCX	2021-08-30
	21532-57249-2-ED.DOCX	2021-11-11
Author Version	21532-57398-1-ED.DOCX	2021-09-06 DELETE
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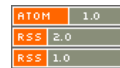
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### Submission

Authors	Dina Maulina, Via Aini, Berti Yolida, Rini Rita T Marpaung
Title	Guided inquiry model assisted HOTS-Based worksheet for critical thinking ability in online learning during pandemic covid-19
Section	Articles
Editor	Much. Saifuddin Mariana lancu

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Layout Editor	None			
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Layout Comments No Comments

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Proofreader	None			
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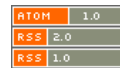
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