M Gmail   **Bambang Riadi <bambang.riadi@fkip.unila.ac.id>**

[ijiet] Manuscript ID: IJIET-2725 - Editor Decision - Major Revision
3 messages

Ms. Haylee Lin/Journal Editor <haylee.lin@ejournal.net>   Tue, Jun 22, 2021 at 9:00 AM
To: Bambang Riadi <bambang.riadi@fkip.unila.ac.id>

Dear Bambang Riadi,

Thank you for submitting your manuscript "Students' perception of online (remote) learning in higher education institutions during COVID-19 pandemic" to International Journal of Information and Education Technology.

The editorial team had assessed your submission and feels that it has potential for publication, so we would like to invite you to revise the paper and resubmit it for further review.

You can find your manuscript at the following link:
http://ojs.ejournal.net/index.php/ijiet/authorDashboard/submission/2725

Important notice: Please revise the manuscript according to the reviewers' comments and upload the revised file within one month. Any revisions should be clearly highlighted, for example using the "Track Changes" function in Microsoft Word, so that changes are easily visible to the editors and reviewers. Please provide a cover letter to explain point-by-point the details of the revisions in the manuscript and your responses to the reviewers' comments. the manuscript should undergo extensive English editing, please address this during rev

As the editor had suggested that your manuscript should undergo extensive English editing, please address this during revision. We suggest that you have your manuscript checked by a professional English editing service, e.g., ENAGO. If your paper passed the ENAGO's expression checking, and offer us a polishing report before publication. The link for ENAGO is https://www.enago.cn/youngint/, if your organization has cooperation with it, you can use your organization account and promotion code, if not, you can use our organization's promotion code: YOUN.

Instruction for uploading the revised version can be found at https://docs.pkp.sfu.ca/learning-ojs/en/authoring.

Do not hesitate to contact us if you have any questions regarding the revision of your manuscript.

Ms. Haylee Lin/Journal Editor
haylee.lin@ejournal.net

Comments to authors:

This article describes how students in Indonesia perceived their experience with remote learning during the COVID-19 pandemic. Like with other institutions of higher education around the world, Indonesia employed remote learning in order to ensure physical distancing. Students faced many challenges during remote learning including lack of access to stable internet and dissatisfaction with their online remote learning experiences and interactions with classmates. This has implications for student motivation and preparation for passing current and future courses.

Major Issues:

While it is an interesting subject in light of the COVID-19 pandemic, the article needs to be more focused and provide justification for itself. The lack of information within the methods section does not give me any confidence that the author(s) are experienced in educational research. The presentation of results also needs extensive work. I will summarize a few of the issues below:

1. The introduction and literature review needs more focus and direction. There are quite a few studies on the impact of COVID-19 on higher education around the world that have discussed these issues at length. The finding of internet cost/access and smartphones seems to be the most unique result and I would suggest rewriting this article to focus on that while using these other issues which have been written about are exacerbated by the lack of access to the internet. I

would suggest looking through Education Sciences special issue on the subject which has examples from all over the world: https://www.mdpi.com/journal/education/special_issues/Future_of_Higher_Education.

2. The delineation between the different types of online learning is not very clear. Perhaps this could be enhanced through an image/graphic or summarizing table. Additionally, the authors should further delineate between remote learning and emergency remote learning which is typically in response to a crisis (e.g., natural disasters such as earthquakes, hurricanes, pandemics, protests, war).

3. The Methods section needs more information. There needs to be more information about your sample (How many universities were represented in your sample? Is this representative of all Indonesian students? Why were there more female respondents than male? How were participants recruited? How was the study advertised to participants?), survey design (why were these questions selected, were they validated?), and how data was analyzed which is the most vague. By close-ended questions, I am assuming the authors mean quantitative multiple-choice/true-false/etc. questions. More information is needed on how the authors used content analysis to analyze open-ended questions. What type of coding did they utilize? Did they use frequency counts? How did they ensure the reliability of the codes/categories? The lack of information and few references does not make me confident the author(s) are experts or familiar with qualitative methodologies.

4. Results. The presentation of results is stilted and lacks flow and focus. The results need to be connected better in text, to the methods, to the lit review, and introduction. It should be obvious to the reader why are the issues illustrated by the charts are important. Additionally, these should be introduced and discussed in the literature review or introduction. For readability, instead of listing a bunch of quotes, the authors should pick the most important and impactful and discuss them at greater length.

5. There was a large discrepancy between the author(s) results in who uses smartphones for learning versus a previous study they cited in the text (78% vs. 96.6%). Why explains this discrepancy? Is it related to the author(s) participant sample?

6. How is students' perceived digital literacy related to their actual digital literacy? Students may believe they are highly competent when they are not.

Minor Issues

- There is different color text present within "but distance is "not a defining characteristic of e-learning" [19, p. 108]."
- The shift to narratively using 'we/us' in part B of the Literature review is a little off-putting. It should be consistently used throughout the paper or only used to describe actions the author(s) have specifically taken.
- The "27 and 3 respectively" implies there are 27 open-ended questions
- There is a discrepancy in the numbers of preferred application for online remote learning in the Introduction and Lit review
    - Introduction: WhatsApp (91.8%), followed by Zoom (6.5%) and E-mail (1.5%).
    - Lit Review: WhatsApp (19.8%), followed by Zoom (6.5%), and E-mail (1.5%).
- Charts should be referenced in-text before being displayed (e.g., Chart 1)
- Text in charts is often difficult to read (e.g., Chart 5)
- The wording of the surveys is unclear in relation to the caption of the charts (e.g., Chart 1). What is an 'always' perception in regards to physical distancing practices? Perhaps the author(s) should use the exact question for the caption or include it within the chart.
- This may be a language translation issue: "do not subscribe home Internet access" is very unclear wording. 'Do not have access to the internet at home may be a better wording.

Indonesia specific:

- Some of the particulars to Indonesia were unclear. 'Circular' was referenced in the Literature review. Is this similar to law or mandate?
- It might help to further contextualize the study by including more information on how Indonesia reacted to the COVID-19 crisis. Did they go into lockdown? Were there many infections or deaths like in the U.S.? What percentage of the population has access to the internet at home? Are there equity issues about who has access to stable internet and who does not?
- The use of messaging apps to interact with students was interesting. Does Indonesia's higher education utilize learning management systems (LMS) like is frequently done in the U.S.? Are these accessible by smartphone?

References that may be useful:

- Alqahtani, Fahad D., et al. "Academic Self-Perception and Course Satisfaction among University Students Taking Virtual Classes during the COVID-19 Pandemic in the Kingdom of Saudi-Arabia (KSA)." *Education Sciences*3 (2021): 134.

- Alvarez, A.J. The phenomenon of learning at a distance through emergency remote teaching amidst the pandemic crisis. *Asian J. Dist. Educ*. 2020, 15, 127–143.
- Boettcher, J.V.; Conrad, R.M. The Online Teaching Survival Guide: Simple and Practical Pedagogical Tips, 1st ed.; Jossey-Bass: San Francisco, CA, USA, 2010; ISBN 978-0470423530.
- Bozkurt, A.; Sharma, R.C. Emergency remote teaching in a time of global crisis due to Coronavirus pandemic. *Asian J. Dist. Educ*. 2020, 15, i–vi.
- Cahyadi, Ani, Hendryadi Hendryadi, and Sri Widyastuti. "The Complexity of Remote Teaching in Emergency Situations: Initial Basic Principles to Avoiding Technological Boundaries." (2021).
- Gelles, L.A.; Lord, S.M.; Hoople, G.D.; Chen, D.A.; Mejia, J.A. Compassionate Flexibility and Self-Discipline: Student Adaptation to Emergency Remote Teaching in an Integrated Engineering Energy Course during COVID-19. *Sci.* **2020**, *10*, 304. https://doi.org/10.3390/educsci10110304

Conclusion and recommendation

The most interesting and unique finding of this study appears to be students' lack of access to stable internet. I think the authors should hone the article's focus on that, specifically providing information about internet access in Indonesia, who has access to a stable internet, and how the COVID-19 pandemic affected this in the context of higher education. While the rest of the results are interesting, they are not surprising. I would also suggest looking for literature about students learning on smartphones and specific educational challenges involved with that. These could be summarized on how they relate to the challenges of learning on a smartphone. Also of curiosity, if students are attending class using their phones does this mean they are less likely to be distracted by their phone when an instructor is lecturing?

I recommend that the author(s) rewrite the paper focusing on their most interesting and unique result (i.e., students do not have access to stable internet), use their other findings to support this important result, and thoroughly discuss its implications specifically for Indonesia and make connections to institutions of higher education around the world.

IJIET Editorial Office
Email: ijiet@ejournal.net
Website: http://www.ijiet.org/

Bambang Riadi <bambang.riadi@fkip.unila.ac.id>   Wed, Jun 30, 2021 at 9:37 AM
To: Gede Eka Putrawan <gputrawan08@fkip.unila.ac.id>

[Quoted text hidden]

Bambang Riadi <bambang.riadi@fkip.unila.ac.id>   Wed, Jun 30, 2021 at 9:40 AM
To: Gede Eka Putrawan <gputrawan08@fkip.unila.ac.id>

[Quoted text hidden]

Bambang Riadi <bambang.riadi@fkip.unila.ac.id>

[ijiet] Manuscript ID: IJIET-2725 - Revised Version Received
1 message

Ms. Haylee Lin/Journal Editor <haylee.lin@ejournal.net>   Fri, Dec 10, 2021 at 9:58 AM
Reply-To: "Ms. Haylee Lin/Journal Editor" <haylee.lin@ejournal.net>
To: Bambang Riadi <bambang.riadi@fkip.unila.ac.id>

Dear Authors,

Thank you very much for providing the revised version of your paper:

Title: Students' perception of online (remote) learning in higher education institutions during COVID-19 pandemic
Submission URL: http://ojs.ejournal.net/index.php/ijiet/authorDashboard/submission/2725

We will continue processing your paper and will keep you informed about the submission status.

Ms. Haylee Lin/Journal Editor
haylee.lin@ejournal.net

IJIET Editorial Office
Email: ijiet@ejournal.net
Website: http://www.ijiet.org/

![Gmail logo] **Bambang Riadi <bambang.riadi@fkip.unila.ac.id>**

[ijiet] Manuscript ID: IJIET-2725 - Editor Decision - Accepted for Publication
2 messages

Ms. Haylee Lin/Journal Editor <haylee.lin@ejournal.net>   Fri, Dec 10, 2021 at 10:06 AM
To: Bambang Riadi <bambang.riadi@fkip.unila.ac.id>

Dear Bambang Riadi:

We are pleased to inform you that the following paper has been officially accepted for publication in International Journal of Information and Education Technology.

Title: Students' perception of online (remote) learning in higher education institutions during COVID-19 pandemic

Submission URL: http://ojs.ejournal.net/index.php/ijiet/authorDashboard/submission/2725

Your paper will be charged for publishing (350 USD), and the detailed payment information can be found at the end of this email. **If the payment is ready, please send us the payment screenshot and order ID for the record.**

Once the payment is confirmed, We will make the final preparation, and then return the edited manuscript to you for your approval.

After the publication procedure is completed, your paper will be Online First available soon (within 2 weeks) at http://www.ijiet.org/list-157-1.html, and then it will be in the queue up for final publication at http://www.ijiet.org/list-6-1.html.

We are excited to move forward with your submission. Please feel free to email us with any questions.

Ms. Haylee Lin/Journal Editor
haylee.lin@ejournal.net

Please proceed with the payment at the following link (No handling fees)
Payment link: http://confsys.iconf.org/online-payment/18130
Please make sure you have VISA or Mastered Card Credit Card before clicking this link, and you should also calculate the right amount and pay.

The following information is necessary.

Full Name*:
Email*:
Event Acronym*: IJIET
Event URL*: http://www.ijiet.org/
Acceptance/Paper ID*: IJIET-2725
Paper Title*: Students' perception of online (remote) learning in higher education institutions during COVID-19 pandemic
----

2nd round reivew comments:

The revised version had improved a lot and can be accepted in current form.

IJIET Editorial Office
Email: ijiet@ejournal.net
Website: http://www.ijiet.org/

Bambang Riadi <bambang.riadi@fkip.unila.ac.id>   Wed, Dec 15, 2021 at 3:50 PM
To: "Ms. Haylee Lin/Journal Editor" <haylee.lin@ejournal.net>

Hi Haylee,

Thank you for your email and notification. We are excited to hear that our paper is accepted for publication.
We are writing to let you know that we tried to make the payment via the link you provided. However, we failed to pay due to some reason we had no idea why (attached is the proof).
Therefore, can we request to make the payment via bank transfer?
We look forward to hearing from you.

With best regards,
Bambang Riadi and Co-Authors

[Quoted text hidden]

proof (failed).jpg
149K

M **Gmail**

Bambang Riadi <bambang.riadi@fkip.unila.ac.id>

[ijiet] Manuscript ID: IJIET-2725 - Send to Production
1 message

Ms. Haylee Lin/Journal Editor <haylee.lin@ejournal.net>   Mon, Jan 17, 2022 at 1:55 PM
To: Bambang Riadi <bambang.riadi@fkip.unila.ac.id>

Dear Bambang Riadi:

The editing of your submission, "Perceptions of Students in Indonesian Higher Education Institutions Regarding Internet Access for Online (Remote) Learning during the COVID-19 Pandemic," is complete. We are now sending it to production.

After the copyediting procedure is completed, your paper will be Online First available soon (within 2 weeks) at http://www.ijiet.org/list-157-1.html, and then it will be in the queue up for final publication at http://www.ijiet.org/list-6-1. html.

If you have any questions regarding the publication schedule, please contact the executive editor, Ms. Nancy Y. Liu (ijiet@ejournal.net) directly.

 Submission URL: http://ojs.ejournal.net/index.php/ijiet/authorDashboard/submission/2725

Ms. Haylee Lin/Journal Editor
haylee.lin@ejournal.net

IJIET Editorial Office
Email: ijiet@ejournal.net
Website: http://www.ijiet.org/

M Gmail

Bambang Riadi <bambang.riadi@fkip.unila.ac.id>

[ijiet] Manuscript ID: IJIET-2725 - Paper has been published
1 message

Ms. Haylee Lin/Journal Editor <haylee.lin@ejournal.net>   Mon, Apr 25, 2022 at 2:20 PM
Reply-To: "Ms. Haylee Lin/Journal Editor" <haylee.lin@ejournal.net>
To: Bambang Riadi <bambang.riadi@fkip.unila.ac.id>

Dear Authors,

We are pleased to inform you that your article "Perceptions of Students in Indonesian Higher Education Institutions Regarding Internet Access for Online (Remote) Learning during the COVID-19 Pandemic" has been published in "International Journal of Information and Education Technology" and is available online:

Website link: http://www.ijiet.org/show-170-2104-1.html

Please take a moment to check that everything is correct. You can reply to the journal editorial office (ijiet@ejournal.net) if there is a problem. Note that at this stage we will not accept further changes to the manuscript text.

Thank you for choosing "International Journal of Information and Education Technology" to publish your work, we look forward to receiving further contributions from your research group in the future.

Ms. Haylee Lin/Journal Editor
haylee.lin@ejournal.net

IJIET Editorial Office
Email: ijiet@ejournal.net
Website: http://www.ijiet.org/