

THE CORRELATION OF PERCEPTIONS ON THE USE OF ONLINE DIGITAL INTERACTIVE MEDIA TO MIDDLE SCHOOL AND HIGH SCHOOL STUDENTS' READING COMPREHENSION ABILITY IN ORPHANAGES

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ABSTRACT

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The use of online interactive media in English teaching and learning has been significantly increasing since these past few years. The media get more popular since distant learning has been encouraged due to the COVID-19 pandemic. The emergence of digital learning management systems such as Edmodo, Google Classroom, and Moodle has intensified the implementation of not only education-based platforms such as British Council and Quizziz, but also non-education media such as YouTube, Instagram, and Twitter which are intentionally made for entertainment. The trend of using entertainment-based platform as sources of education material, especially in English language teaching and learning situation, has been very popular among students in both language acquisition and language production. This research is designed to identify foster students' perceptions on the use of online digital interactive media and correlate the perceptions with their reading comprehension ability. 41 students from different middle school and high school who lived in various orphanages participated in this research. Close-ended Likert-scale questionnaire was distributed to obtain the data of students' perceptions while reading comprehension test which is adapted from British Council was implemented to see the correlation between the students' perception and their reading comprehension ability. The finding shows that more than 75% of the students believe that online digital interactive media are very crucial and helpful in language learning process. Moreover, the mean score of the reading comprehension test indicated positive correlation between students' perceptions and their reading comprehension ability.

Contribution/ Originality:

This study is one of very few studies which have investigated correlations between foster students' perceptions toward internet based-media and their EFL reading comprehension performance.

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1. INTRODUCTION

Implementation of online digital interactive media in English teaching and learning situation has been highly encouraged these days. The advance development of technology and also the inevitable pandemic situation after COVID-19 breakout in 2020 have forced many educators, and also students to have distant learning where they