

[IJLTER] Article Review Request

Dari: IJLTER .ORG (ijlter.org@gmail.com)

Kepada: syarif.dahlan@yahoo.co.id

Tanggal: Kamis, 27 Agustus 2020 13.19 WIB

Syarifuddin Dahlan:

I believe that you would serve as an excellent reviewer of the manuscript, "Exploring Covid-19 Related Challenges to Online Learning at a Rural School in South Africa: A Protection Motivation Theory Perspective," which has been submitted to International Journal of Learning, Teaching and Educational Research. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2020-09-03 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation.

The review itself is due 2020-09-10.

Submission URL:

<http://ijlter.org/index.php/ijlter/reviewer/submission/30934?key=vueS5FdB>

Thank you for considering this request.

IJLTER .ORG

ijlter.org@gmail.com

"Exploring Covid-19 Related Challenges to Online Learning at a Rural School in South Africa: A Protection Motivation Theory Perspective"

Abstract

This study explored the usefulness of the Protection Motivation Theory (PMT) to understand the challenges that rural teachers encountered in response to COVID-19 at a selected rural school, in South Africa. A qualitative approach and a multiple case study design were used in this study. A sample size of six participants (males= 2 and females= 4) was drawn from a school in a rural district in the Free State Province. Convenience sampling technique was used to select study participants. The participants had teaching experience ranging from 2 to 7 years. Data were collected through telephone interviews and analysed using thematic analysis. The findings suggested that PMT was an insightful framework in responding to the challenges emanating from COVID-19 induced online teaching and learning. Thus, the study reports that there are various challenges with online learning. These include poor parental involvement in children's homework, incomplete work and poor performance, insufficient personal protective equipment, and poor access to network access, and lack of learning devices. Subsequently, we recommend that stakeholders such as the Department of Education, Department of Basic Education, and School Governing Bodies among others should ensure that parents are sensitized about the need for learners to manage the resources at their disposal. Furthermore, the provision of adequate resources in the form of Internet connectivity and Information and Communication Technologies (ICT) learning devices is imperative.

International Journal of Learning, Teaching and Educational Research

<http://ijlter.org/index.php/ijlter>

Re: [IJLTER] Article Review Request

Dari: Syarif Dahlan (syarif.dahlan@yahoo.co.id)

Kepada: ijlter.org@gmail.com

Tanggal: Jumat, 4 September 2020 11.19 WIB

Dear
International Journal of Learning, Teaching and Educational Research

I have received your Article Review Request # 2690 (International Journal of Learning, Teaching, and Educational Research). I have reviewed the article using the online form provided on the portal. Review recommendation files have also been uploaded.

Thank you very much for your trust.

All the best,
Syarifuddin Dahlan

Pada Kamis, 27 Agustus 2020 13.19.51 WIB, IJLTER .ORG <ijlter.org@gmail.com> menulis:

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Re: [IJLTER] Article Review Request

Dari: IJLTER ORG (ijlter.org@gmail.com)

Kepada: syarif.dahlan@yahoo.co.id

Tanggal: Sabtu, 5 September 2020 06.25 WIB

Thank you Dr Dahlan for completing the review. Your support to IJLTER is highly appreciated.

On Fri, Sep 4, 2020 at 8:19 AM Syarif Dahlan <syarif.dahlan@yahoo.co.id> wrote:

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Re: [IJLTER] Article Review Request

Dari: Syarif Dahlan (syarif.dahlan@yahoo.co.id)

Kepada: ijlter.org@gmail.com

Tanggal: Minggu, 6 September 2020 23.03 WIB

Dear Editorial Office
International Journal of Learning, Teaching and Educational Research

If the review of article # 2690 is complete, can I receive a thank you certificate from you? If you don't mind, please send me the certificate! Thank you very much for your kindness.

Sincerely,
Dr. Syarifuddin Dahlan

Pada Sabtu, 5 September 2020 06.25.06 WIB, IJLTER ORG <ijlter.org@gmail.com> menulis:

Thank you Dr Dahlan for completing the review. Your support to IJLTER is highly appreciated.

On Fri, Sep 4, 2020 at 8:19 AM Syarif Dahlan <syarif.dahlan@yahoo.co.id> wrote:

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[IJLTER] Article Review Acknowledgement

Dari: IJLTER .ORG (ijlter.org@gmail.com)

Kepada: syarif.dahlan@yahoo.co.id

Tanggal: Kamis, 10 September 2020 09.21 WIB

Syarifuddin Dahlan:

Thank you for completing the review of the submission, "Exploring Covid-19 Related Challenges to Online Learning at a Rural School in South Africa: A Protection Motivation Theory Perspective," for International Journal of Learning, Teaching and Educational Research. We appreciate your contribution to the quality of the work that we publish.

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ijlter.org@gmail.com

International Journal of Learning, Teaching and Educational Research
<http://ijlter.org/index.php/ijlter>

Re: [IJLTER] Article Review Request

Dari: IJLTER ORG (ijlter.org@gmail.com)

Kepada: syarif.dahlan@yahoo.co.id

Tanggal: Minggu, 13 September 2020 22.41 WIB

Dear Dr. Syarifuddin Dahlan,

Please find attached your requested e-certificate.

On Sun, Sep 6, 2020 at 8:04 PM Syarif Dahlan <syarif.dahlan@yahoo.co.id> wrote:

Dear Editorial Office
International Journal of Learning, Teaching and Educational Research

If the review of article # 2690 is complete, can I receive a thank you certificate from you? If you don't mind, please send me the certificate! Thank you very much for your kindness.

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Re: [IJLTER] Article Review Request

Dari: Syarif Dahlan (syarif.dahlan@yahoo.co.id)

Kepada: ijilter.org@gmail.com

Tanggal: Rabu, 16 September 2020 14.10 WIB

I have received the certificate you have sent to me by email. Hopefully our cooperation will get better for the future. Thank you very much for your kindness.

Sincerely yours,
Dr. Syarifuddin Dahlan

Pada Minggu, 13 September 2020 22.41.34 WIB, IJLTER ORG <ijilter.org@gmail.com> menulis:

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*International Journal of
Learning, Teaching and
Educational Research*

This certificate is awarded to:

Syarifuddin Dahlan

for reviewing the following paper:

Exploring Covid-19 Related Challenges to Online Learning at a Rural School in South Africa: A Protection Motivation Theory Perspective



Prof. Antonio Mauricio Silva Sprock
Chief Editor, IJLTER



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Teaching and Educational Research
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<https://doi.org/10.26803/ijlter.19.10.8>

Exploring Educators' Challenges of Online Learning in Covid-19 at a Rural School, South Africa

Kananga Robert Mukuna

Psychology of Education, University of Free State, South Africa
<https://orcid.org/0000-0002-1787-4543>

Peter J. O. Aloka

Wits School of Education, University of the Witwatersrand, South Africa
<https://orcid.org/0000-0002-4298-9211>

Abstract. This study explored the perceived challenges of online learning encounter by rural educators in response to COVID-19 pandemic at a selected rural school in South Africa. Within the qualitative approach, a multiple case study was used as a research design. A sample size of six participants (N=6, two males and four females) was drawn from a rural school in a Thabo Mofutsanyana District in the Free State Province. Purposive and convenience sampling techniques were used to select participants in this study. The participants had teaching experience ranging from 2 to 7 years. Data were collected through telephone interviews and analysed using thematic analysis. The finding suggested that the Protection Motivation Theory was an insightful framework in responding to the challenges emanating from COVID-19 induced online teaching and learning. Thus, the study revealed that there are various challenges to online learning. These include poor parental involvement in children's homework, incomplete work and poor performance, insufficient personal protective equipment, poor access to network access, and lack of learning devices. Subsequently, we recommend that stakeholders such as the Department of Education, Department of Basic Education, and School Governing Bodies, among others, should ensure that parents are sensitized about the need for learners to manage the resources at their disposal. Furthermore, the provision of adequate resources such as; Internet connectivity and Information and Communication Technologies learning devices is imperative.

Keywords: Online learning; COVID-19; Protection Motivation Theory; Rural school; Educators' challenges