

OXFORD RESEARCH ENCYCLOPEDIAS
About Contact Us Recently Published

Personal Profile: [Sign In](#) or [Create](#)

☐ Oxford Research Encyclopedias
☒ Education

Browse by Subject
My Content (1)
My Searches (0)

OUP-Reference Gratis Access

Search your library's resources

[Sign out](#)

Sign in to an additional subscriber account

**Teacher Commitment to Teaching**

Hasan Hariri and Bambang Sumintono

Subject: Educational Administration and Leadership Online Publication Date: Apr 2020  
DOI: 10.1093/acrefore/9780190264093.013.697

[View PDF](#)

In This Article

- Introduction
- Concept of Commitment
- Teacher Commitment and Its Types
- Teacher Commitment to Teaching
  - Urgency of Teacher Commitment to Teaching
  - Characteristics of Committed Teachers
- Making Teachers Committed to Teaching
  - Characteristics of Good or Effective Teachers
  - Influencing Factors Contributing to Increasing Teacher Commitment
  - Teacher Commitment Maintenance
- Teacher Preparation
  - Key Components of a Good Teacher Program
  - Typology of Prospective Teachers
  - Administrators' Perspectives on Teacher Commitment
- Conclusion and Implications
- Further Reading
- References

## I- Summary and Keywords

Teachers matter for many reasons, particularly because they can make a difference in student achievement. Student achievement can help improve school and education quality. Teacher commitment to teaching and its associated aspects are explored, including the characteristics of committed teachers. Committed teachers are characterized by four qualities: having a desire to be good teachers, being more fact purveyors and sources, recognizing and accepting individual worth, and meeting professional responsibilities. Thus, committed teachers need to be prepared, to maintain their commitment, and to improve their performance. Principals can help teachers be committed to teaching, for example, by implementing leadership styles that contribute to their commitment. Education policymakers can make the teaching profession be more appealing by elevating its status, similar to that of doctors, to attract the best candidates.

**Keywords:** teacher commitment, teaching, student, learning, student achievement, committed teachers

## Introduction

Teachers matter and are regarded as one of the most important assets in schools. Teachers play a very important role in many societies in the world. Undoubtedly, the academic achievement of students in schools is highly influenced by teachers (Hattie, 2003). In particular, scholars agree that teachers have an essential impact on student achievement (Park, 2005). Even after school education is completed, teachers continue to provide an important long-term influence on a society's economic competitiveness in our interconnected world. Teachers are also regarded as an agent of change in society where their students' social and emotional growth and preparedness to live and work contribute significantly to local communities and the wider society, mostly because of their teachers' work and dedication.

In order to continue giving quality service to the community by educating a younger generation of global citizens, teachers' jobs in the classroom are not simple. In most cases, teacher effectiveness is supported by a good preservice education that gives her or him an understanding of their chosen subject matter and excellent knowledge of teaching skills. However, only teachers who are motivated, enthusiastic, committed, and care about their students' academic growth and the teaching profession will attain a quality education (Manning & Patterson, 2005).

The issue of teacher commitment is critical, since many reports, particularly in the Western world, indicate high turnover rates and even shortages of teachers (OECD, 2005; Peters & Pearce, 2012). Recruiting good-quality new teachers is not easy and maintaining them in the system is very challenging (Bradley, Sampson, Ma, &