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(ITEC) 2013

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Building Milestones for Global Partnerships
and Development in Education”

June 30th - July, 3rd 2013

Bandarlampung Indonesia

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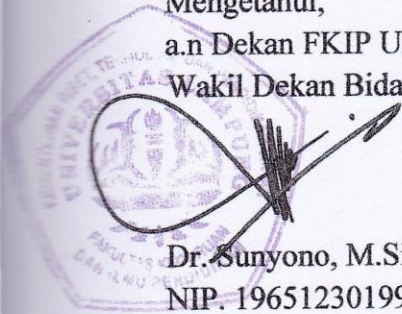
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DEVELOPING TRAINING DEVICE OF SCIENTIFIC WRITING ON THE BASIS OF LEARNING FOR ELEMENTARY SCHOOL TEACHERS IN LAMPUNG

Dwi Yulianti, Herpratiwi, Sultan Djasmi
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Abstract

The aim of this study was to produce a training device of writing scientific papers on the basis of learning in accordance with the needs and characteristics of elementary school teachers in the Province of Lampung. The product of developing training device included 1) learning media, 2) teaching materials of scientific writing, and 3) teachers' activity sheet in writing scientific paper on the basis of learning. The method used in this development research was R & D model which consisted of, the stages of searching and collecting information, planning and developing the format of the initial product. The subjects were the teachers of elementary schools in South Lampung, Pesawaran, Bandar Lampung and Central Lampung in 2012-2013 academic years. The study was conducted from November 2012 to May 2013. The results of this study were 1) draft of instructional media in the form of examples of scientific work about CAR (classroom action research), 2) draft of scientific paper teaching materials for individual learning, and 3) draft of teachers' activity sheets for individual learning.

Key words: training device, training-based learning

INTRODUCTION

Based on the interviews and observations of teachers at SDN 1 and SDN 2 Fajar Bar Agung South Lampung, SDN Labuhan Ratu, and Gotong Royong Bandar Lampung January 2012, it was found that the teachers generally did not have the ability to write scientific papers. Furthermore, the teachers stated that their disability to write a scientific paper was one reason which made them had difficulty to rise to the class IVa. As it is known that one of the requirements needed to be raised to the next class was writing a scientific paper. To overcome the problem, the teacher in East Lampung purchased a scientific paper to the people who have understanding on the field (Lampung Post April 2013). This way was certainly not needed to be done by the teacher, but on the other side, teachers did not have the ability to write scientific papers.

Other empirical evidence suggested that based on the results of community service research performed by lecturers who were members of the devotion team of PMIPA FKIP Unila (2011) showed that it was so difficult for the teachers at SDN 1 and SDN 2 Jati Agung South Lampung Selatan in preparing proposals of classroom action research (CAR), so that the workshop activities conducted by the devotion team for six days had not achieved the expected results. This evidence suggested that the role of lecturers of FKIP Unila was needed more than just providing a scientific writing workshop course.

Various attempts had been done by the relevant institutions, in order to improve teachers' knowledge and skills in writing scientific papers. One effort that had been done was by giving education and training (Training) to accomplish its purpose. However, based on interviews with the teachers of elementary schools in South Lampung Bandar Lampung (2012), it was revealed that the current model of training had not helped them to be able to make scientific writing. One factor contributing to this problem was the model of the training being held was still *training-oriented*. The same opinion

- 10) Instruments of the research.
- 11) Data analysis techniques.

The use of product development in the training of writing scientific papers was expected to improve the ability of elementary school teachers in Lampung in writing scientific papers. It was due to 1) the learning device based on the needs of teachers, 2) set of learning was developed with guidance to the teachers, 3) the systematic presentation in a structurally arranged step-by-step, 4) the training device was designed to be used independently by the teachers. It was very important to develop training devices, considering that the residences where the teachers live are different, so with the conditions. This condition was likely to help teachers to have the ability in writing scientific papers.

CONCLUSION

The training device as the result of the development was a set of teachers' activity sheets based on learning and instructional materials. It was developed with the emphasizing on giving a guidance to the teachers provided with examples.

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