International Conference on Progressive Education

ICOPE 2019

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ABSTRACT

"Education in the Era of Industrial Revolution 4.0"

Bandar Lampung, October 26-27th 2019

FKIP UNILA Jl. Dr. Soemantri Brojonegoro, No. 1 Gedong Meneng Bandar Lampung
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The International Conference on Progressive Education (ICOPE 2019)

"Education in the Era of Industrial Revolution 4.0"

Saturday – Sunday, October 26-27th 2019
Bukit Randu Hotel, Bandar Lampung, Indonesia

Sub-Themes:

- Science and Science Education
- Technology and Learning Innovation
- Environmental Education
- Social and Humanities Education
- Education Management
- Primary Education
- Teacher Professional Development
- Curriculum Instruction
- Assessment and Evaluation

Organized by:

WELCOME MESSAGE FROM CONFERENCE CHAIR

We welcome all respected presenters to the International Conference on Progressive Education (ICOPE 2019) in Bandar Lampung, Indonesia. A major goal and feature of it are to bring academic scientists, education researchers, teachers, students together to exchange and share their experiences and research results about most aspects of science and social research, and discuss the practical challenges encountered and the solutions adopted.

We hope you will have a technically rewarding experience and use this occasion to meet old friends and make many new ones. Do not miss the opportunity to explore in Bandar Lampung. ICOPE 2019 promises to be both stimulating and informative with a wonderful array of keynote and invited speakers from several countries.

The program consists of invited sessions and discussions with eminent speakers covering a wide range of topics in science and social research. This rich program provides all attendees with opportunities to meet and interact with one another. We hope your experience with ICOPE 2019 is a fruitful and long-lasting one. With your support and participation, the conference will continue its success for a long time.

Finally, we have raised the bar by focusing on better quality articles for acceptance to be published in reputable journals. We do hope that participants would understand that publication is a long and tedious process that involves many rounds of reviews and corrections. For these reasons, we hope that participants could assist by putting in more effort to ensure that articles submitted are original, error-free and fulfill the quality standard imposed. So, help us to help you and the others as well, as a delay in submission by some individuals will affect the others as well.

We would like to thank the organization staff, the members of the program committees and reviewers. They have worked very hard in reviewing papers and making valuable suggestions for the authors to improve their work. We also would like to express our gratitude to the external reviewers, for providing extra help in the review process, and the authors for contributing their research results to the conference.

We wish all attendees of ICOPE 2019 an enjoyable scientific gathering in Surakarta. We look forward to seeing all of you next year at the conference.

Happy Conferencing

Conference Chair
Mahpul M.A., M.Pd.
Universitas Lampung, Indonesia

Paper Presentation Parallel Session: III **Time: 13.00 - 16.45 (225 minutes)**

No	Paper ID	Title	Author	Affiliation	Theme
1	PAPERID-214	ENTREPRENEURIAL INTEREST IN THE DIGITAL ERA	ANA ROSADA, SUDJARWO, & PUJIATI	Universitas Lampung	Social and Humanities Education
2	PAPERID-30	SOCIAL ACTIONS OF THE SUROAN TRADITION IN BANGUNHARJO TAMANSARI VILLAGE	M. FADLAN, SUDJARWO, R. M. SINAGA	Universitas Lampung	Social and Humanities Education
3	PAPERID-221	THEMATIC AND ILLUSTRATIVE DICTIONARY FOR FRENCH LANGUAGE BEGINNERS	SETIA RINI	Universitas Lampung	Social and Humanities Education
4	PAPERID-222	DESIGNING DIVERGENT AND CONVERGENT TASKS FOR OPTIMIZING STUDENTS' AUTONOMY	NOVITA NURDIANA, SUROTO	Universitas Lampung	Social and Humanities Education
5	PAPERID-224	SIRIH PINANG: A CULTURAL VALUE OF COASTAL SOCIETY	F DARYANTI, M JAZULI, T SUMARYANTO, HARTONO	Universitas Lampung	Social and Humanities Education
6	PAPERID-225	STUDENTS' CREATIVE THINKING ABILITY IN THE PRESERVATION OF TRADITIONAL ARTS	FITRI DARYANTI, MUHAMMAD JAZULI, TOTOK SUMARYANTO F, HARTONO	Universitas Lampung	Social and Humanities Education
7	PAPERID-226	EXPLORING PRE-SERVICE TEACHERS' PERSONAL PREFERENCE AND IMPLICATIONS FOR TEACHER EDUCATION	D. UTAMININGSIH, SUPRIYADI, B. KADARYANTO	Universitas Lampung	Social and Humanities Education
8	PAPERID-232	THE ANALYSIS OF STUDENTS' CRITICAL THINKING SKILLS IN SOCIAL STUDIES LEARNING USING SOCIAL INQUIRY MODEL	WARDANI, ALBET MAYDIANTORO	Universitas Lampung	Social and Humanities Education
9	PAPERID-228	SCHOOL-BASED MANAGEMENT IN INDONESIA: DECISION-MAKING, PROBLEMS, AND PAROBLEM-SOLVING STRATEGY	RISWANTI RINI, ISMU SUKAMTO, RIDWAN RIDWAN, HASAN HARIRI	Universitas Lampung	Education Management
10	PAPERID-234	THE ATTRACTIVENESS OF KINESIK IN A SEMIOPRAGMATIC PERSPECTIVE: COURAGE IN LANGUAGE IN LEARNING	I WAYAN ARDI SUMARTA	Universitas Lampung	Social and Humanities Education
11	PAPERID-235	COMMUNAL CIVIC ENGAGEMENT : RESTORING ENTREPRENEURSHIP CULTURE THROUGH SUNDANESE LOCAL WISDOM	OBBY TAUFIK HIDAYATA, WIBOWO HERU PRASETIYOA, AHMAD MUHIBINA, HERMI YANZIB ,RIZKI DRUPADIB,JACK MCGREGOR JOHNSTONEC	Universitas Lampung	Social and Humanities Education

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Designing Divergent And Convergent Tasks For Optimizing Students' Autonomy

Novita Nurdiana[1], Suroto[2]

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Abstract: This research was an attempt to explore which one of task between convergent and divergent was able to increase learners' autonomy. Quantitative research was performed in this paper. To collect data researcher administered questionnaire related to autonomy. Data were analyzed through SPSS. Based on descriptive statistics, the results of this study reported that the divergent group (M = 3,25 SD = 0,33) had higher mean on the post test of students' questionnaire than the convergent group (M = 2,93 SD = 0,56). It indicated that divergent was better for enhancing students' autonomy. Therefore, it is recommended for ELT teachers to be employed in the classroom.

Keywords: Autonomy, Convergent, divergent task.