

 GRAHA ILMU

# English Teaching Assessment

Artificial and Authentic Assessment

**Ari Nurweni**

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## INTRO **PREFACE**

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Errors appear in this book are mine.



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## INTRODUCTION

**A**ssessment of students' learning achievement is of paramount importance in the entire teaching and learning process. It will provide the teachers with information on their students' mastery of the materials that the teachers and their students have discussed in order to achieve the goals that the government have set and that the teachers have broken down into indicators. The assessment is also useful for the students. It motivates the students to learn better. It will also provide the students an information of their mastery of the materials they have learned, the materials that they still need to study again. The importance of assessment is elaborated in Chapter 1, which covers the definition of achievement assessment, purposes of assessment, and several bases to classify assessment.

There is a debate on how students' learning achievement has to be assessed. Assessment of students' learning achievement can be carried out into several way depending on what is assessed and what assessment facilities are available. In English language teaching and learning what is assessed can be grouped into language skills, such as reading, listening, speaking, and writing, and language aspects, such as vocabulary, grammar, pronunciation. Different language skills to tested require different methods of assessment. Likewise, different language aspects require different methods of assessment. Chapter 2 describe what artificial assessment and authentic assessment are like.

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are assessed. It is presented step-by step following how an assessment instrument should be created and ends with how we interpret the results of an assessment.

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